



**NEVADA STATE UNIVERSITY ❖ SCHOOL OF EDUCATION
BACHELOR OF ARTS IN ELEMENTARY EDUCATION WITH A CONCENTRATION IN BILINGUAL EDUCATION
NON-HERITAGE TRACK SUGGESTED SEQUENCE OF COURSES**

| Fall I Semester (14-15 credits) | |
|---|---------|
| ENG 101 Composition I | 3 cr. |
| CEP 123 College and Career Success or ALS 101N College Success | 2-3 cr. |
| MATH 120 Fundamentals of College Mathematics | 3 cr. |
| Social Science | 3 cr. |
| EDU 250 Foundations of Education | 3 cr. |
| Spring I Semester (15-16 credits) | |
| ENG 102 Composition II | 3 cr. |
| Natural Science Course | 3 cr. |
| Humanities | 3 cr. |
| Constitution (CH 203 or PSC 101 recommended) | 3-4 cr. |
| EDU 260 Foundations of Bilingual Education | 3 cr. |
| Fall II Semester (16 credits) | |
| Natural Science Course w/Lab | 4 cr. |
| EDU 220 Principles of Educational Psychology | 3 cr. |
| EDU 203 Introduction to Special Education | 3 cr. |
| SPAN 113 Elementary Spanish I (place out by taking Spanish proficiency test) | 3 cr. |
| MATH 122 Number Concepts for Elementary School Teachers | 3 cr. |
| Spring II Semester (15 credits) | |
| EDU 206 Classroom Learning Environment | 3 cr. |
| EDU 214 Preparing Teachers to Use Technology | 3 cr. |
| SPAN 114 Elementary Spanish II (place out by taking Spanish proficiency test) | 3 cr. |
| Fine Arts | 3 cr. |
| MATH 123 Statistical and Geometrical Concepts for Elementary School Teachers | 3 cr. |
| Fall III Semester (18 credits) | |
| EDRL 471 Theory and Practice for Academic English Language Development | 3 cr. |
| EDEL 433 Teaching Elementary School Mathematics | 3 cr. |
| EDEL 452 Social Studies Theory and Content | 3 cr. |
| EDEL 442 Science Theory and Content | 3 cr. |
| EDU 280 Valuing Cultural Diversity | 3 cr. |
| SPAN 213 Intermediate Spanish I | 3 cr. |
| Spring III Semester (15 credits) | |
| EDSP 432 Parent Involvement and Family Engagement for Students with/without Disabilities | 3 cr. |
| EDEL 453 Teaching Elementary School Social Science | 3 cr. |
| EDRL 477 Policies, Critical Issues and Best Practices for ELLS – Practicum | 3 cr. |
| EDSP 464 Intensification of Instruction using MTSS | 3 cr. |
| SPAN 214 Intermediate Spanish II | 3 cr. |
| Fall IV Semester (15 credits) | |
| SPAN 304 Introduction to Hispanic Linguistics (students have the option to request a credit by exam) | 3 cr. |
| EDRL 435 Reading Theory | 3 cr. |
| EDRL 455 Writing Theory and Content | 3 cr. |
| EDRL 483 Curriculum Development and Methodology in Literacy for Bilingual Education (This course will be taught in Spanish and English) | 3 cr. |
| EDRL 485 Assessment and Evaluation for Bilingual Education | 3 cr. |
| Spring IV Semester (15 credits) | |
| EDRL 437 Teaching Reading | 3 cr. |
| EDRL 457 Teaching Writing | 3 cr. |
| EDRL 484 Curriculum Development and Methodology in Content Areas for Bilingual Education (This course will be taught in Spanish) | 3 cr. |
| EDRL 487 Language Curriculum Design and Evaluation in Bilingual Education (This course will be taught in Spanish and English) | 3 cr. |
| EDEL 443 Methods for Teaching Pk-8 Science | 3 cr. |
| Fall V Semester (12 credits) | |
| EDEL 483 Elementary Supervised Student Teaching | 9 cr. |
| EDU 283 Community and Advocacy in Education | 3 cr. |